

Summer 2009

Strategies and Methods for the Analysis of Continuity and Change: Variable-oriented and person-oriented approaches (FoV, Module 2), Thursdays, 10:00 to 12:00 am, CZ SR 125, PD Dr. Matthias Reitzle

- 07.05. Introduction and outlook**
- 14.05. The basic ideas of the person-oriented approach**
- 28.05.** Bergman, L. R., Magnusson, D. & El Khouri, B. M. (2003). *Studying individual development in an interindividual context. A person-oriented approach*. Mahwah, NJ: Lawrence Erlbaum.
- Introduction and Chapter 2: Theoretical Framework
- Bergman, L. R., Magnusson, D. & El Khouri, B. M. (2003). *Studying individual development in an interindividual context. A person-oriented approach*. Mahwah, NJ: Lawrence Erlbaum.
- Chapter 3: General methodological considerations
- 04.06. Some critical points in the variable-oriented approach**
- 11.06.** Rogosa, D. (1995). Myths and methods: „Myths about longitudinal research“ plus supplemental questions. In J. M. Gottman (Ed.), *The analysis of change* (pp. 3-65). Mahwah, NJ: Lawrence Erlbaum.
- 18.06.** Freedman, D. A. (1987). As others see us: A case study in path analysis. *Journal of Educational Statistics*, 12, 101-128.
- Jaccard, J. & Dittus, P. (1990). Ideographic and nomothetic perspectives on research methods and data analysis. In C. Hendrick & M. S. Clark (Eds.), *Research methods in personality and social psychology* (pp. 312-351). Newbury Park, CA: Sage.
- An essay on research strategies**
- Freedman, D.A. (1991). Statistical models and shoe leather. In P. Marsden (Ed.), *Sociological methodology 1991* (pp. 291-313). Washington DC: American Sociological Association.
- 20.06. „Discussion Saturday“: Epistemological debates with Overton**
- Overton, W.F. (1994). *The arrow of time and the cycle of time: Concepts of change, cognition, and embodiment*. *Psychological Inquiry*, 5, 215-237.
- Beilin, H. (1994). Metaphor: What for? *Psychological Inquiry*, 5, 238-259.
- Brown, T. (1994). Man is not a machine, but neither are machines organisms. *Psychological Inquiry*, 5, 241-244.
- Chandler, M., & Carpendale, J. (1994). Concerning the rumored falling to earth of “time’s arrow”. *Psychological Inquiry*, 5, 245-248.
- Santostefano, S. (1994). The arrow of time and developmental psychopathology. *Psychological Inquiry*, 5, 248-253.
- Kofsky-Scholnik, E. (1994). Route metaphors. *Psychological Inquiry*, 5, 254-256.
- Shusterman, R. (1994). Interpretation, mind, and embodiment. *Psychological Inquiry*, 49, 256-258.
- Overton, W.F. (1994). *Interpretation, pragmatism, realism, and other ideologies*. *Psychological Inquiry*, 5, 260-271.
- Overton, W.F., & Ennis, M.D. (2006). *Cognitive-developmental and behavior-analytic theories: Evolving into complementarity*. *Human Development*, 49, 143-172.
- Sokol, B.W., & Martin, J. (2006). Good fences make good neighbors: A response to Overton & Ennis. *Human Development*, 49, 173-179.
- Overton, W.F., & Ennis, M.D. (2006). *Relationism, ontology, and other concerns*. *Human Development*, 49, 180-183.
- 25.06. The rediscovery of the individual**
- 02.07.** Asendorpf, J. B. (1995). Persönlichkeitspsychologie: Das empirische Studium der individuellen Besonderheit aus spezieller und differentieller Perspektive. *Psychologische Rundschau*, 46, 235-247.
- 09.07.** Schmitz, B. (2000). Auf der Suche nach dem verlorenen Individuum: Vier Theoreme zur Aggregation von Prozessen. *Psychologische Rundschau*, 51, 83-92. (to be prepared by German students)
- Empirical examples:**
- Hirsch, B. J. & DuBois, D. L. (1991). Self-esteem in early adolescence: The identification and prediction of contrasting longitudinal trajectories. *Journal of Youth and Adolescence*, 20, 53-72.
- Musher-Eizenman, D. R., Nesselroade, J. R. & Schmitz, B. (2002). Perceived control and academic performance: A comparison of high- and low performing children on within-person change patterns. *International Journal of Behavioral Development*, 26, 540-547.
- Asendorpf, J. B. (2000). A person-centered approach to personality and social relationships: Findings from the Berlin relationship study. In L. R. Bergman, R. B. Cairns, L.-G. Nilsson & L. Nystedt (Eds.), *Developmental science and the holistic approach* (pp. 281-298). Mahwah, NJ: Lawrence Erlbaum.
- 16.07. Getting closer to intraindividual change: Growth curve modelling**
- Collins, L. M. & Sayer, A. G. (2000). Modelling growth and change processes. Design, measurement, and analysis for research in social psychology. In H. T. Reis & C. M. Judd (Eds.), *Handbook of research methods in social and personality psychology* (pp. 478-495). Cambridge, UK: Cambridge University Press.