

## **Curriculum Vitae**

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### **Dr. Elke Schröder**

Address Institute of Psychology  
Department of Developmental Psychology  
University of Jena  
Am Steiger 3/1  
D-07743 Jena  
Germany

Phone: +49 (0) 3641 – 945207  
Fax: +49 (0) 3641 – 945202  
Email: elke.schroeder@uni-jena.de

Date of Birth March 6, 1974 (Germany)

#### **Education**

2005 Ph.D. (Dr. phil) Developmental Psychology, University of Jena, Germany

2000 Diplom Psychology, University of Trier, Germany

#### **Major Areas of Interest**

Development of Entrepreneurial Interests and Potential in Adolescence and Young adulthood, Succession in Family Business, Career Development, Intervention and Evaluation, Assessment Center

#### **Chronology of Academic Experience**

1997 Student Research Assistant, Department of Special Education, University of Maryland, College Park (MA)

1998 – 2000 Student Research Assistant, Department of Educational Psychology, University of Trier (Prof. Dr. Barbara Reichle)

1999 – 2000 Student Research Assistant, Department of Human Resource Management, University of Trier (Prof. Dr. H. Wächter)

since 2000 Research Associate, Department of Developmental Psychology, Center for Applied Developmental Science (CADS) University of Jena

#### **Projects**

2000 – 2005 Research Associate, Research Project  
Fostering Entrepreneurial Interests among Adolescents and Young Adults through a Training Program.  
(PI: PD Dr. Eva Schmitt-Rodermund)  
funded by the German Ministry of Education and Research (BMBF) & the Thuringian Ministry of Science, Research and Culture (TMWFK)

- 2003 – 2004            Research Associate, Research Project  
Developmental oriented Evaluation of a Life-Skills Program  
(PI: Prof. R. K. Silbereisen & Dr. A. Bühler)  
funded by the German National Science Foundation (DFG)
- 08/2006 –            Research Associate, Research Project  
Success and Failure of Spin-Offs: Psychological and economic  
factors  
(PI: Prof. U. Cantner, Prof. R. K. Silbereisen, Prof. G. Beibst)  
funded by the Thuringian Ministry of Education (TKM)
- 12/2006 –            Principal Investigator, Research Project  
Entrepreneurial Interests in Offspring of Family Business Owners  
(PI: Dr. Elke Schröder & PD Dr. Eva Schmitt-Rodermund)  
funded by the Federal Ministry of Economics and Technology (BMWi)  
with 192.000 Euro
- 06/2006 –            Coordinator for the Research Consortium  
Migration and Societal Integration  
(Head of the Consortium: Prof. R. K. Silbereisen)  
funded by the Federal Ministry of Education and Research (BMBF)

### **Other Professional Activities**

- 2000                    Organizational Assistant for "Meet the Scientist",  
42th Congress Deutsche Gesellschaft für Psychologie (DGPS), Jena
- 2000                    Organizational Assistant, 7th Biennial Meeting of the European  
Association for Research on Adolescence (EARA), Jena
- 2001 – 2003            Additional Training and Qualification in Human Resource Training  
and Counseling
- 2001 – 2005            Presentation Training for Students in Economics, Preparation of  
Business Plan Presentations
- 2001 –                 Teacher Training, Multiplication of the Training Program "Who wants  
to become an Entrepreneur?"
- 2001 – 2002            Supervision of High School Project „Peace Pipe and Quick Fix – the  
Function of Smoking among Adolescents”, Jena-Planschule, Jena
- 2001 – 2003            Organization of Science Colloquium, Department of Developmental  
Psychology, University of Jena
- 2004                    Organizing Committee for Young Scholar Initiative. 18 th biennial  
conference of the International Society for the Study of Behavioural  
Development (ISSBD), Ghent, Belgium
- 2005                    Contribution for "1<sup>st</sup> Night of Science", University of Jena
- 2006                    Organization of the International Workshop "Biographic Transitions of  
Immigrants: Education, Family, Occupation" November 21-23, 2006;  
Jena, Germany

- 2006                      Organization of the International Symposium “Social and Cultural Adaptation of Diaspora Immigrants” November 23-25, 2006, Jena, Germany
- 2007                      Organization of “Meet the Editor” European Conference on Developmental Psychology, August 21-25 2007, Jena, Germany
- 2007                      Organization of the International Fall School on Migration, October 8-14, 2007, Luckenwalde, Germany

### **Teaching**

University of Jena, Psychology Program

- SS 2002                      World of Work as Developmental Context (Seminar)
- WS 03/04                      Career Development over the Life-Span (Seminar)
- SS 2004                      Antisocial Behavior in Childhood and Adolescence (Seminar)
- WS 04/05                      Cognitive Development in Adulthood (Seminar)
- WS 06/07                      Family as Developmental Context (Seminar)
- WS 07/08                      Work as Developmental Context (Seminar)
- WS 07/08                      Empirical Study on Family business succession

### **Awards and Support**

- 2001                      1<sup>st</sup> Summer School of the European Association for Research on Adolescence (EARA), Switzerland
- 2005                      German Young Scientist Award, Körber Foundation (2.000 Euro)

### **Memberships**

- European Association for Research on Adolescence (EARA)
- German Society for Psychology (DGPS)

### **Scientific Publications**

- Bühler, A., Schröder, E. & Silbereisen, R.K. (2007). The role of life skills promotion in substance abuse prevention: A mediation analysis. Health Education Research, doi: 10.1093/her/cym039.
- Bühler, A., Schröder, E. & Silbereisen, R.K. (2007). Welche Lebensfertigkeiten fördert ein suchtpräventives Lebenskompetenzprogramm? Quantitative und qualitative Ergebnisse einer suchtbasierten Interventionsstudie [Skills that can be fostered through preventive Life-Skill Programs]. Zeitschrift für Gesundheitspsychologie, 15, 1-13.

- Schmitt-Rodermund, E. & Schröder, E. (2004). Wer hat das Zeug zum Unternehmer? Trainingsprogramm zur Förderung unternehmerischer Potenziale [Who wants to become an Entrepreneur? Training Program to Foster Entrepreneurial Potential, Manual + Materials on CD]. Göttingen: Hogrefe.
- Schröder, E. (2006). Dagobert Duck im Klassenzimmer – Ein Trainingsprogramm zur Förderung unternehmerischer Potenziale im Jugendalter [Uncle Scrooge at School – Training Program to Foster Entrepreneurial Potential in Adolescence]. In Deutscher Studienpreis (Hrsg.). Mythos Markt (S. 91-108). Wiesbaden: VS-Verlag.
- Schröder, E. & Schmitt-Rodermund, E. (2005). Trainingsprogramm zur frühzeitigen Sensibilisierung für die unternehmerische Selbstständigkeit [Early Sensitization for Entrepreneurial Activities through a Training Program]. Wirtschaftspsychologie aktuell, 12, 46-49.
- Schröder, E. & Schmitt-Rodermund, E. (2006). Crystallizing enterprising interests among adolescents through a career development program: The role of personality and family background. Journal of Vocational Behavior, 69, 494-509.
- Schröder, E. & Schmitt-Rodermund, E. (2006). Frühzeitige Sensibilisierung für die unternehmerische Selbstständigkeit durch ein Trainingsprogramm [Early Sensitization for Entrepreneurial Activities through a Training Program]. In H. Haase & A. Lautenschläger (Hrsg.), Die GET UP Initiative: Best Practice-Ansätze der Gründungsförderung an Hochschulen (S. 41-68). Lohmar: Eul-Verlag.
- Schröder, E. & Schmitt-Rodermund, E. (2006). Unternehmerische Schlüsselkompetenzen im Unterricht: Entwicklung und Evaluation eines neuen Trainingsprogramms [Entrepreneurial Competencies at School: Development of a Training Program]. Wirtschaft und Erziehung, 5, 155-159.
- Schröder, E. & Schmitt-Rodermund, E. (in press). Development of Entrepreneurial Interests, Attitudes and Behavior. In V. Skorikov & W. Patton (Eds.) Career development in childhood and adolescence. Rotterdam, The Netherlands: Sense Publishers.

### **Conference Presentations**

- Schröder, E. & Schmitt-Rodermund, E. (2001). Wer hat das Zeug zum Unternehmer? [Who wants to become an entrepreneur?] 15. Fachgruppentagung Entwicklungspsychologie, Potsdam.
- Schröder, E. & Schmitt-Rodermund, E. (2002). Who wants to become an entrepreneur? Facts, Feedback and enterpreneurial interests, 8 th biennial EARA conference, New college Oxford, UK.
- Schröder, E. & Schmitt-Rodermund, E. (2002). Förderung des Gründungspotenzials von Schülern durch ein Trainingsprogramm [Fostering entrepreneurial potential among students through a training program], 43. Kongress der DGPS, Berlin.
- Schröder, E. & Schmitt-Rodermund, E. (2003). „Wer hat das Zeug zum Unternehmer?“ Entwicklung und Evaluation eines Trainingsprogramms zur beruflichen Selbstständigkeit für Jugendliche [Who wants to become an entrepreneur? Development and Evaluation of a Training Program], 16. Fachgruppentagung Entwicklungspsychologie, Mainz.

- Schröder, E. & Schmitt- Rodermund, E. (2004). Who wants to become an entrepreneur? Crystallizing entrepreneurial interests through an intervention program. 10 th biennial conference of the Society of Research on Adolescence (SRA), Baltimore, USA.
- Schröder, E. & Schmitt-Rodermund, E. (2004). Evaluating an entrepreneurial training program – Predictors of training success. 9 th biennial conference of the European Association for Research on Adolescence (EARA), Porto, Portugal.
- Schröder, E. & Schmitt-Rodermund, E. (2004). Entrepreneurial knowledge, skills and self-reflection - Evaluation of an intervention program for adolescents. 18 th biennial conference of the International Society for the Study of Behavioural Development (ISSBD), Ghent, Belgien.
- Schmitt- Rodermund, E. & Schröder, E. (2004). Entrepreneurs among the „Termites“: Results of a secondary data analysis on early precursors of entrepreneurial activity. 10 th biennial conference of the Society of Research on Adolescence (SRA), Baltimore, USA.
- Schröder, E. (2005). Evaluation in der Gründerforschung [Evaluation in Entrepreneurship Research]. Jahrestagung der Deutschen Gesellschaft für Evaluation (DeGEval), Essen.
- Schröder, E. (2005). Frühzeitige Sensibilisierung für die unternehmerische Selbstständigkeit durch ein Trainingsprogramm. [Crystallizing entrepreneurial interests through a training program] Workshop zur Industrie- und Regionalentwicklung Jena, Max-Planck Institut für Ökonomik, Jena.
- Schröder (2005). Unternehmergeist in der Schule [Entrepreneurship Education in High School]. Jahrestagung des Bildungswerks der Sächsischen Wirtschaft e.V., Reichenbach/Vogtland.
- Schröder (2005). Frühe Indikatoren für Unternehmertum [Early Indicators of Entrepreneurship], Bühler- Kolloquium, Lehrstuhl Arbeits- und Organisationspsychologie, TU Dresden.
- Schröder, E. (2006). Predictors of entrepreneurial careers. Invited Presentation at the Home Coming Weekend of the Alumni Jenenses e.V., Jena.
- Schröder, E. (2006). Crystallizing entrepreneurial interests among adolescents through a career development program. Paper presented at the VET & Culture Conference divergence and convergence in education and work. 23.-26. August 2006. Gilleleje, Danmark.

### **Qualification Writings**

- Schröder, E. (1999). Validität von Assessment Centern – Empirische Studie zur prognostischen Validität und Konstruktvalidität von Assessment Centern [Validity of assessment centers – empirical study about prognostic and construct validity of assessment centers in organizational settings]. Diploma Thesis, University of Trier.
- Schröder, E. (2005). Berufliche Selbständigkeit als Ziel: Entwicklung und Evaluation eines Life-skills basierten Trainingsprogramms für Jugendliche. [Entrepreneurial Activities as Career Goal: Development and Evaluation of a Life-Skills based Training Program for Adolescents]. PhD Thesis, University of Jena.

## **Supervised Qualification Writing**

Lawaldt, A. (2005). Follow-up Study of a Training Program to Foster Entrepreneurial Interests among Adolescents. Unpublished Diploma Thesis.

Obschonka, O. (in progress). Success and failure: Developmental pathways of entrepreneurs. Dissertation Thesis, University of Jena.

Arnaud, N. (in progress). Commitment to the business and motivation to take over: Development of succession intention of family business offspring. Dissertation Thesis, University of Jena.

Kunz, J. (in progress). Factors influencing offsprings' intention to join the family business: Implications for an intervention program. Dissertation Thesis, University of Jena.