

Curriculum Vitae

PD Dr. habil. Eva Schmitt-Rodermund, * Sept. 08, 1964

Feb. 2010

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Marital Status: Married
1 Child (*2000)

Chronology of Education:

- 2003 ▪ Evaluation for eligibility for professorial positions in psychology (Habilitation), University of Jena
- 1996 ▪ Ph. D. (Dr. phil.), Developmental Psychology, University of Jena, Germany, Summa cum laude
- 1990 ▪ MA (Diplom Psychologie), Psychology, University of Giessen, Germany, Sehr gut

Chronology of Employment:

- Since 1/2010 ▪ Senior Vice Provost, University of Jena
- Since 2/2005 ▪ Director of the Division for Academic and Student Affairs, University of Jena
- Since 2005 ▪ Lecturer (Privatdozentin); Senior Research Associate and Instructor, University of Jena, Department of Developmental Psychology, Centre for Applied Developmental Science
- 1996 – 2005 ▪ Assistant Professor, University of Jena, Germany, Department of Developmental Psychology
- 2002 ▪ Visiting Professor, College for Health and Family Studies, The Pennsylvania State University, USA

- Behavioral and Social Sciences), University of Jena
- 1994
- Summer School Fellowship, International Society for the Study of Behavioral Development, Estonia

Research Grants:

(Third party funding from 1998 to present amounts to approximately 2 Mio. Euros)

- 2006-2008
- Success and failure of innovative company start-ups: Developmental pathways of entrepreneurs (Thuringian Ministry of Education; Part of a network project headed by Uwe Cantner, Rainer K. Silbereisen, Gabriele Beibst. PIs: Eva Schmitt-Rodermund, Elke Schröder)
- 2006-2009
- Entrepreneurial interest in offspring of family business owners (Federal Ministry of Economics and Technology; Part of a network project headed by Kurt-Dieter Koschmieder, Claudia Eggert & Kerstin Rötzler, Elke Schröder & Eva Schmitt-Rodermund, Matthias Maier. PIs: Elke Schröder, Eva Schmitt-Rodermund)
- 2001-2005
- The impact of social and cultural adaptation of juvenile immigrants from the former Soviet Union in Israel and Germany on delinquency and deviant behavior [German-Israeli Project Cooperation DIP (Federal Ministry of Education and Research)] (DIP – C.4.1.; Rainer K. Silbereisen, Eva Schmitt-Rodermund, Univ. Jena, and Gideon Fishman, Zvi Eisikovits, Gustavo Mesch, Univ. Haifa)
- 2002-2004
- Enhancement of entrepreneurial motivation among East German adolescents and young adults – implementation of an intervention program [Federal Ministry of Technology, Research and Science, Thuringian Ministry for Science, Research, and Culture; Program for the enhancement of self-employment EXIST] (03EX012C/B607-99008)
- 2000-2003
- “Conflict and cooperation between groups. Perspectives from social and developmental psychology” International Center of Excellence for Graduate Studies at the University of Jena (Rainer K, Silbereisen, Amélie Mummendey, Peter Noack, Eva Schmitt-Rodermund and Sabine Otten), University of Kent at Canterbury, UK (Dominic Abrams, Rupert Brown), Catholic University of Louvain at Louvain-La-Neuve, Belgium (Jacques Philippe Leyens, Vincent Yzerbyt). Grant by German Research Council.
- 2003
- Categorisation and fine motoric development. An observational study (principal investigators Eva Schmitt-Rodermund and Rainer K. Silbereisen, third party contract

- research)
- 2002
 - Toy related interaction behavior of mothers and their 3 to 6 year olds. An observational study. (principal investigators Rainer K. Silbereisen and Eva Schmitt-Rodermund, third party contract research).
 - 2000
 - Team spirit, leadership, creativity – Games and materials for a training program [Early Career Grant, University of Jena] (ATG71)
 - 1999-2001
 - Enhancement of entrepreneurial motivation among East German adolescents and young adults – development and evaluation of an intervention program [Federal Ministry of Technology, Research and Science, Thuringian Ministry for Science, Research, and Culture; Program for the enhancement of self-employment EXIST] (03EX012C/B607-99008)
 - 1998
 - Early precursors of entrepreneurship – A study among Jena students, [Early Career Grant, University of Jena] (ATG71)
 - 1996-1998
 - Who is an entrepreneur? Systems of behavior and motivation in self-employed adults [Thuringian Ministry of Science, Research, and Culture] (Co-principal investigator Rainer K. Silbereisen, B211-96019)

Teaching Experience:
1990-present

- Introduction to Developmental Psychology I and II (Lecture, B.Sc., B.A. Minor in Psychology)
- Adolescence
- The family as developmental context
- Research in developmental psychology I and II (English language course)
- Prenatal development and infancy
- Sex differences and gender roles
- Early social relationships in childhood
- Prevention of alcohol- and drug use in adolescence
- Career development and work
- Between kindergarten and puberty: Childhood
- Attachment – A life span concept
- Cross-cultural psychology and acculturation
- Methods of developmental psychology
- Work as context and outcome of development
- Social cognition
- Development in context: Historical and cultural conditions

- Outreach of Academia: Development and Evaluation of a program for the prevention of alcohol and tobacco use (Research Experience Course)
- Does being a B-kid also mean more developmental progress? Attachment and development. An observational study among 16 toddlers and their mothers (Research Experience Course)
- Who will be an entrepreneur? The development of entrepreneurial interests among 16-year old adolescents. A survey study (Research Experience Course)
- Correlates of entrepreneurship among University students. Designing, using and evaluating a questionnaire (Research Experience Course)
- Secondary data analyses: Finding and using a 50 year longitudinal study (Research Experience Course)

Other Professional Activities:

Since 2007

- Elected deputy member of the University Senate, University of Jena

2004/05, 2005/06, 2006/07

- Juror for The German Study Award (Risk; Myth Market; Life and Work), Körber Stiftung

2000, 2002

- Program committee member for the 2000 and 2002 Meetings of the German Psychological Association

1999-2000

- Elected member of the University Senate

1998-2000

- Member of the Organizing Committee for the 7th Biennial Meeting of the European Association for Research on Adolescence, May 31 – June 4, 2000, (www.eara2000.uni-jena.de)

1997-2000

- Elected Member of the University Council, University of Jena

1997-2000

- Elected Member of the Steering Committee of the College for Behavioral and Social Sciences, University of Jena

1996-1999

- Elected Member of the Steering Committee of the Institute of Psychology, University of Jena

1990-1994

- Project management for “Ethnic Germans re-migrating into Germany – process and results of acculturation”

1990-present

- Advisor for MA and Ph.D. theses (with currently 2 dissertations in progress)

Ad hoc Reviewer:

1996 –present

- Contemporary Psychology Journal
- European Journal of Psychology and Education

- European Journal of Developmental Psychology
- Deutsche Forschungsgemeinschaft (German Research Council)
- German Israeli Foundation for Scientific Research and Development
- International Journal of Behavioral Development
- International Journal of Group Tensions
- International Journal of Psychology
- Jahrbuch der Medizinischen Psychologie
- Johann Jacobs Foundation
- Journal of Adolescent Research
- Journal of Applied Social Psychology
- Journal of Research on Adolescence
- Journal of Youth and Adolescence
- Kölner Zeitschrift für Soziologie und Sozialpsychologie
- Learning and Instruction
- Psychologie in Erziehung und Unterricht
- World Psychology

Publications

- Christmas-Best, V. E. & Schmitt-Rodermund, E. (2001). Adolescents' career choices in East and West Germany after unification: Interregional and intraregional differences and the role of gender. *American Behavioral Scientist*, 44, 1879-1898.
- Kracke, B. & Schmitt-Rodermund, E. (2001). Adolescents' career exploration in the context of educational and occupational transitions. In J. E. Nurmi (Ed.), *Navigating through adolescence: European perspectives* (pp. 141-165). New York: Routledge.
- Obschonka, M., Silbereisen, R. K. & Schmitt-Rodermund, E. (in press). Entrepreneurial intention as developmental outcome. *Journal of Vocational Behavior*.
- Schmitt-Rodermund, E. (1997). *Akkulturation und Entwicklung. Eine Studie unter jungen Aussiedlern*. Weinheim: Beltz-Psychologie Verlags Union.
- Schmitt-Rodermund, E. (1997). Parent's jobs and children's life. Book review. *International Journal of Behavioral Development*, 21, 636-638.
- Schmitt-Rodermund, E. (1999). Zur Geschichte der Deutschen in den Ländern des ehemaligen Ostblocks. In R.K. Silbereisen, E. D. Lantermann & E. Schmitt-Rodermund (Ed.), *Aussiedler in Deutschland. Akkulturation von Persönlichkeit und Verhalten* (pp. 49-66). Opladen: Leske und Budrich.
- Schmitt-Rodermund, E. (1999). Entwicklungsorientierte Prävention am Beispiel des Drogengebrauchs im Jugendalter. [Development-oriented prevention: The example of drug use in adolescence]. In R. Oerter, C. von Hagen, G. Roeper & G. Noam (Ed.), *Klinische Entwicklungspsychologie* (pp. 421-436). Weinheim: Beltz Psychologie Verlags Union.
- Schmitt-Rodermund, E. (2000). Adolescents' worlds: Culture makes the difference. The adolescent experience. Book review. *Contemporary Psychology*, 45, 168-170.
- Schmitt-Rodermund, E. (2000). Unternehmer werden ist schon schwer – es zu sein ist es noch mehr... Unternehmerischer Erfolg wie er im Buche steht. [Entrepreneurial success and how to get there. Book review]. Buchbesprechung. *Zeitschrift für Arbeits- und Organisationspsychologie*, 44, 161-162.
- Schmitt-Rodermund, E. (2004). Gibt es gravierende psychosoziale Probleme bei der Integration von jugendlichen Aussiedlern? [Are there serious psychosocial problems in the integration of young ethnic German immigrants?] In DBH Bildungswerk (Ed.), *Spätaussiedler – Interkulturelle Kompetenz für die Straffälligenhilfe und den Justizvollzugsdienst* (pp. 71-86). Mönchengladbach: Forum Verlag Godesberg.
- Schmitt-Rodermund, E. (2004). Pathways to successful entrepreneurship: Parenting, personality, competence, and interests. *Journal of Vocational Behavior*, 65, 498-518.
- Schmitt-Rodermund, E. (2005). Wer wird Unternehmer? Persönlichkeit, Erziehungsstil, sowie frühe Interessen und Fähigkeiten als Vorläufer für unternehmerische Aktivität im Erwachsenenalter [Enterprising over the life span. Personality, parenting, early interests and competencies as precursors

- for entrepreneurial activity in adulthood]. Wirtschaftspsychologie, II. 7. Jg., 7-23.
- Schmitt-Rodermund, E. (2006). Human capital. In J. H. Greenhaus (Ed.), Encyclopedia of career development. Thousand Oaks: Sage.
- Schmitt-Rodermund E. (2007). The long way to entrepreneurship. Personality, parenting, early interests and competencies for entrepreneurial activity among the "Termites". R. K. Silbereisen & R. M. Lerner (Eds.), Approaches to positive youth development, 205-224. Thousand Oaks: Sage.
- Schmitt-Rodermund, E. (2008). Immigration. In R. M. Silbereisen & M. Hasselhorn (Eds.), Enzyklopädie der Psychologie. Serie V (Entwicklung), Band 5: Psychologie des Jugendalters (pp. 777-806). Göttingen: Hogrefe.
- Schmitt-Rodermund, E. & Christmas-Best, V. E. (1999). Kranführer oder Krankenschwester – berufliche Vorstellungen Jugendlicher aus Ost und West. [Crane operator or nurse? Vocational plans of adolescents from East and West Germany]. In R. K. Silbereisen & J. Zinnecker (Ed.), Entwicklung im sozialen Wandel (pp. 169-186). Weinheim: Psychologie Verlags Union.
- Schmitt-Rodermund, E. & Ittel, A. (1999). Noch Kind oder schon Frau - was macht den Zeitpunkt aus? Voraussetzungen fuer Unterschiede im Entwicklungstempo bei Mädchen. [Still a child or already a woman – what makes the difference in timing? Antecedents of differences in pubertal timing in girls]. In R. K. Silbereisen & J. Zinnecker (Ed.), Entwicklung im sozialen Wandel (pp. 203-219). Weinheim: Psychologie Verlags Union.
- Schmitt-Rodermund, E. & Riemenschneider, U. (1996). Körperliches Entwicklungstempo und jugendtypische Übergänge. [Pubertal timing and youthful transitions]. In Silbereisen, R. K., Zinnecker, J. & Vaskowics, L. A. (Ed.), Jungsein in Deutschland. Jugendliche und junge Erwachsene 1991 und 1996 (pp. 229-245). Opladen: Leske & Budrich.
- Schmitt-Rodermund, E. & Roebbers, C. M. (1999). Akkulturation oder Entwicklung? Veränderungen von Autonomieerwartungen bei Einheimischen und Kindern aus Aussiedlerfamilien. [Acculturation or development? Changes in autonomy expectations in native German adolescents and young immigrants to Germany]. Psychologie in Erziehung und Unterricht, 46, 161-176.
- Schmitt-Rodermund, E. & Schröder, E. (2004). Wer hat das Zeug zum Unternehmer? Ein Training zur Förderung unternehmerischer Potenziale. [Who can be an entrepreneur? A training program to foster entrepreneurial potentials]. Göttingen: Hogrefe.
- Schmitt-Rodermund, E. & Silbereisen, R. K. (1995). Im Spannungsfeld zwischen deutsch und fremd: Aussiedlerjugendliche. [In the crossfire between being German and being a foreigner: Adolescent ethnic German immigrants]. Zeitschrift für Sozialwissenschaften und Berufspraxis, 18, 114-130.
- Schmitt-Rodermund, E. & Silbereisen, R. K. (1996). Akkulturation und Jugendentwicklung in Aussiedlerfamilien. [Acculturation and adolescent development in ethnic German immigrant families]. In A. Thomas (Ed.), Psychologie interkulturellen Handelns. (pp. 431-452), Göttingen: Hogrefe.
- Schmitt-Rodermund, E. & Silbereisen, R. K. (1996). "...meine erste Freundin? Ich glaub' die habe ich so mit 20." Entwicklungsorientierungen jugendlicher

- Aussiedler. [“...My first girlfriend? I think I’ll have one after my 20th birthday“
Developmental timetables of ethnic German immigrants to Germany]. In I.
Graudenz & R. Roemhild (Eds.), Forschungsfeld Aussiedler. Ansichten aus
Deutschland (pp. 85-95). Frankfurt: Peter Lang.
- Schmitt-Rodermund, E. & Silbereisen, R. K. (1997). Wer hat das Zeug zum
Unternehmer – Haben Sie’s? [Who can be an entrepreneur? Can you?]. MAZ-
Business Review, 3, 116-121.
- Schmitt-Rodermund, E. & Silbereisen, R. K. (1998). Career maturity determinants:
Individual development, historical time, and situational context. The Career
Development Quarterly, 47, 16-31.
- Schmitt-Rodermund, E. & Silbereisen, R. K. (1999). Gute Miene zum bösen Spiel:
Resilienz unter arbeitslosen Aussiedlern. [Resilience among unemployed
immigrants]. In R.K. Silbereisen, E. D. Lantermann & E. Schmitt-Rodermund
(Eds.), Aussiedler in Deutschland. Akkulturation von Persönlichkeit und
Verhalten (pp. 277-300). Opladen: Leske und Budrich.
- Schmitt-Rodermund, E. & Silbereisen, R. K. (1999). Differentielle Akkulturation von
Entwicklungsorientierungen unter jugendlichen Aussiedlern. [Differential
acculturation of developmental timetables among adolescent ethnic German
immigrants]. In R.K. Silbereisen, E. D. Lantermann & E. Schmitt-Rodermund
(Eds.), Aussiedler in Deutschland. Akkulturation von Persönlichkeit und
Verhalten (pp. 185-202). Opladen: Leske und Budrich.
- Schmitt-Rodermund, E. & Silbereisen, R. K. (1999). Erfolg von Unternehmern: Die
Rolle von Persönlichkeit und familiärer Sozialisation. [Entrepreneurial success:
The role of personality and family background]. In K. Moser, B. Batinic & J.
Zempel (Eds.), Unternehmerisch erfolgreiches Handeln (pp. 115-143).
Göttingen: Verlag fuer angewandte Psychologie.
- Schmitt-Rodermund, E. & Silbereisen, R. K. (1999). Determinants of differential
acculturation of developmental timetables among adolescent immigrants to
Germany. International Journal of Psychology, 34, 219-233.
- Schmitt-Rodermund, E. & Silbereisen, R. K. (2000). Trends im Problemverhalten
jugendlicher Aussiedler während der Akkulturation – Kohortendifferenzen oder
intraindividuelle Entwicklung? [Trends in psychosocial problem behavior
during acculturation – Cohort differences or intraindividual developments?].
Epd-Dokumentation, 41, 26-39.
- Schmitt-Rodermund, E. & Silbereisen, R. K. (2000). Jugendliche Aussiedler in
Deutschland. Informationen zur politischen Bildung, 267, 47.
- Schmitt-Rodermund, E. & Silbereisen, R. K. (2002). Psychosoziale Probleme bei
jungen Aussiedlern – Eine Längsschnittstudie. [Psychosocial problems among
ethnic German immigrant youth – A longitudinal study]. Zeitschrift für
Entwicklungspsychologie und Pädagogische Psychologie, 34, 63-71.
- Schmitt-Rodermund, E. & Silbereisen, R. K. (2002). Akkulturation und Entwicklung:
Jugendliche Immigranten [Acculturation and development – adolescent
immigrants]. In R. Oerter & L. Montada (Eds.) Entwicklungspsychologie (pp.
893-906). Weinheim: Psychologie Verlags Union.
- Schmitt-Rodermund, E. & Silbereisen, R. K. (2004). „Ich war gezwungen, alles mit
der Faust zu regeln“ – Delinquenz unter jugendlichen Aussiedlern aus der

- Perspektive der Entwicklungspsychologie. [“I felt that I had to sort it all out with my fists” – Delinquency among adolescent ethnic German immigrants seen from the perspective of developmental psychology] In D. Oberwittler und S. Karstedt (Hrsg.), Soziologie der Kriminalität, Sonderheft der Kölner Zeitschrift für Soziologie und Sozialpsychologie, 43/2003, 240-263.
- Schmitt-Rodermund, E. & Silbereisen, R. K. (2007). Psychosoziale Akkulturation jugendlicher Einwanderer nach Deutschland [Psychosocial acculturation of adolescent immigrants to Germany]. In G. Trommsdorff & H.-J. Kornadt (Eds.), Enzyklopädie der kulturvergleichenden Psychologie (S. 49-85). Göttingen: Hogrefe.
- Schmitt-Rodermund, E. & Silbereisen, R. K. (2008). Well-adapted adolescent ethnic German immigrants in spite of adversity – The protective effects of human, social, and financial capital. European Journal of Developmental Psychology, 5, 186-209.
- Schmitt-Rodermund, E. & Silbereisen, R. K. (2008). Akkulturation und Entwicklung: Jugendliche Immigranten [Acculturation and development – adolescent immigrants]. In R. Oerter & L. Montada (Eds.) Entwicklungspsychologie (New Edition). Weinheim: Psychologie Verlags Union.
- Schmitt-Rodermund, E. & Silbereisen, R. K. (2008). The prediction of delinquency among immigrant and non-immigrant youth: Unwrapping the package of culture. International Journal of Contemporary Sociology, 49, 87-109.
- Schmitt-Rodermund, E. & Silbereisen, R. K. (2009). Immigrant parents' age expectations for the development of their adolescent offspring: Transmission effects and changes after immigration. In U. Schönplflug (Ed.), Cultural transmission. Psychological, developmental, social and methodological aspects, (pp. 297-316). Cambridge: Cambridge University Press.
- Schmitt-Rodermund, E., Silbereisen, R. K. & Wiesner, M. (1996). Junge Aussiedler in Deutschland: Prädiktoren emotionaler Befindlichkeit. [Young ethnic Germans immigrating to Germany: Predictors of emotional well-being]. Zeitschrift fuer Entwicklungspsychologie und Pädagogische Psychologie, 28, 357-379.
- Schmitt-Rodermund, E. & Vondracek, F. W. (1999). Breadth of interests, exploration, and identity development in adolescence. Journal of Vocational Behavior, 55, 298-317.
- Schmitt-Rodermund, E. & Vondracek, F. W. (2002). Occupational dreams, choices, and aspirations: Adolescents' Entrepreneurial Prospects and Orientations. Journal of Adolescence, 25, 65-78.
- Schmitt-Rodermund, E. & Vondracek, F. W. (in press). Career development. In C. B. Fisher & R. M. Lerner (Eds.), Applied developmental science: An encyclopedia of research, policies, and programs. Thousand Oaks: Sage.
- Schröder, E. & Schmitt-Rodermund, E. (2005). Trainingsprogramm zur frühzeitigen Sensibilisierung für die unternehmerische Selbstständigkeit. Wirtschaftspsychologie aktuell, 4, 46-49.
- Schröder, E. & Schmitt-Rodermund, E. (2006). Unternehmerische Schlüsselkompetenzen im Unterricht: Entwicklung und Evaluation eines neuen Trainingsprogramms. Wirtschaft und Erziehung, 58, 155-159.

- Schröder, E. & Schmitt-Rodermund, E. (2006). Crystallizing enterprising interests among adolescents through a career development program: The role of personality and family background. Journal of Vocational Behavior, 69, 494-509.
- Schröder, E. & Schmitt-Rodermund, E. (2006). Frühzeitige Sensibilisierung für die unternehmerische Selbstständigkeit durch ein Trainingsprogramm. In H. Haase & A. Lautenschläger (Hrsg.), Die GET UP Initiative: Best Practice-Ansätze der Gründerforschung an Thüringer Hochschulen (S. 39-68). Lohmar: Eul-Verlag.
- Schröder, E. & Schmitt-Rodermund, E. (2007). Development of entrepreneurial interests, attitudes, and behaviors. In V. Skorikov & W. Patton (Eds.), Career Development in Childhood and Adolescence, pp. 127-142. Rotterdam: Sense Publishers.
- Silbereisen, R. K., Lantermann, E. D. & Schmitt-Rodermund, E. (Eds.) (1999). Aussiedler in Deutschland: Akkulturation von Persönlichkeit und Verhalten. [Ethnic German immigrants in Germany: The acculturation of personality and behavior]. Opladen: Leske und Budrich.
- Silbereisen, R. K., Lantermann, E. D. & Schmitt-Rodermund, E. (1999). Akkulturation von Aussiedlern: Viel gelernt – noch mehr zu tun. [Acculturation of immigrants – much learned, more to do]. In R.K. Silbereisen, E. D. Lantermann & E. Schmitt-Rodermund (Eds.), Aussiedler in Deutschland. Akkulturation von Persönlichkeit und Verhalten (pp. 367-382). Opladen: Leske und Budrich.
- Silbereisen, R. K. & Schmitt-Rodermund, E. (1993). Entwicklungsorientierungen jugendlicher Aussiedler. Unterschiede je nach Aufenthaltsdauer und Akkulturationserfahrungen. [Developmental timetables of young ethnic German immigrants: Differences by length of residence and acculturative experience]. Zeitschrift fuer Sozialisationsforschung und Erziehungssoziologie, 13, 341-364.
- Silbereisen, R. K. & Schmitt-Rodermund, E. (1995). Akkulturation von Entwicklungsorientierungen jugendlicher Aussiedler: Bedeutung von Familie und Peers. [Acculturation of developmental timetables among adolescent immigrants: The importance of family and peers]. In G. Trommsdorff (Ed.), Kindheit und Jugend im Kulturvergleich (pp. 263-291). Weinheim: Juventa.
- Silbereisen, R. K. & Schmitt-Rodermund, E. (1995). German immigrants in Germany: Adaption of adolescents' timetables for autonomy. In M. Hofer, P. Noack & J. Youniss (Eds.), Psychological responses to social change: Human development in changing environments (pp. 105-125). Berlin: De Gruyter.
- Silbereisen, R. K. & Schmitt-Rodermund, E. (1996). „Entwicklungsfahrpläne“ - Jugendliche in Deutschland unterscheiden sich im Tempo des Erwachsenwerdens. [Developmental timetables – Adolescents in Germany differ in the pace of growing up]. In P. Dillig & H. Schilling (Eds.), Erziehungsberatung in der Postmoderne (pp. 71-83). Mainz: Matthias-Gruenewald Verlag.
- Silbereisen, R. K. & Schmitt-Rodermund, E. (1998). Entwicklung im Jugendalter: Prozesse, Kontexte und Ergebnisse. [Adolescent development: Processes, contexts, and results]. In H. Keller (Ed.), Entwicklungspsychologie (pp. 377-398). Bern: Hans Huber.

- Silbereisen, R. K. & Schmitt-Rodermund, E. (1999). Prognostische Bedeutung von Unterschieden im Entwicklungstempo während der Pubertät. [Predictive relevance of differences in pubertal timing]. In R. Oerter, C. von Hagen, G. Roeper & G. Noam (Eds.), Klinische Entwicklungspsychologie (pp. 218-239). Weinheim: Beltz Psychologie Verlags Union.
- Silbereisen, R. K. & Schmitt-Rodermund, E. (1999). Wohlbefinden der jugendlichen Aussiedler. [Well-being of immigrants to Germany]. In R.K. Silbereisen, E. D. Lantermann & E. Schmitt-Rodermund (Eds.), Aussiedler in Deutschland. Akkulturation von Persönlichkeit und Verhalten (pp. 257-276). Opladen: Leske und Budrich.
- Silbereisen, R. K., Schmitt-Rodermund, E. & Lantermann, E. D. (1999). Hintergrund, theoretische Perspektiven, Anlage und Themen der Aussiedlerstudie. [Background, theoretical perspectives, design and topics of the study]. In R.K. Silbereisen, E. D. Lantermann & E. Schmitt-Rodermund (Eds.), Aussiedler in Deutschland. Akkulturation von Persönlichkeit und Verhalten (pp. 13-46). Opladen: Leske und Budrich.
- Silbereisen, R. K. & Schmitt-Rodermund, E. (2000). Adolescent immigrants' well-being: The case of ethnic German immigrants in Germany. International Journal of Group Tensions, 29, 79-100.
- Strohmeier, D. & Schmitt-Rodermund, E. (2008). Immigrant youth in European countries: The manifold challenges of adaptation. Special Issue. European Journal of Developmental Psychology, 5, 129-137.
- Titzmann, P. F., Schmitt-Rodermund, E. & Silbereisen, R. K. (2005). Zwischen den Kulturen: Zur Akkulturation jugendlicher Immigranten. [Between cultures: About the acculturation of adolescent immigrants]. In U. Fuhrer & H. H. Uslucan (Eds.), Familie, Akkulturation und Erziehung (pp. 86-110). Stuttgart: Kohlhammer.
- Titzmann, P. F. & Schmitt-Rodermund, E. (2005). Acculturation. In L. R. Sherrod, C. Flanagan, R. Kassimir & A. Syvertsen (Eds.), Youth Activism: An International Encyclopedia (pp. 31-34). Westport, CT: Greenwood Publishing Company.
- Titzmann, P. F., Silbereisen, R. K. & Schmitt-Rodermund, E. (2007). Friendship homophily among diaspora migrant adolescents in Germany and Israel. European Psychologist, 12, 181-195.
- Titzmann, P. F., Silbereisen, R. K., Mesch, G., & Schmitt-Rodermund, E. (in press). Migration-specific hassles among adolescent immigrants from the former Soviet Union in Germany and Israel. Journal of Cross Cultural Psychology.
- Weichold, K., Silbereisen, R. K. & Schmitt-Rodermund, E. (2003). Short-term and long-term consequences of early versus late physical maturation in adolescents. In C. Hayward (Ed.) Gender differences at puberty (pp. 241-276). Cambridge: Cambridge University Press.
- Weichold, K., Silbereisen, R. K., Schmitt-Rodermund, E., Vorwerk, L. & Miltner, W. (in press). Links between timing of puberty and behavioral indicators of individuation. Journal of Youth and Adolescence.

Scholarly Presentations

- Helbig, M.K. & Schmitt-Rodermund, E. (2004). Ethnische Identifikation jugendlicher Aussiedler [Ethnic Identification of adolescent Ethnic Germans]. Poster presented at the 44. Kongress der deutschen Gesellschaft für Psychologie, Göttingen, Germany, September 28, 2004.
- Helbig, M. K. & Schmitt-Rodermund, E. (2005). Contributors to and consequences of (multiple) ethnic identity: Adolescent immigrants in Germany. Paper presented at the Biennial meeting of the Society for Research on Child Development, Atlanta, USA, April 7-10, 2005.
- Helbig, M. K. & Schmitt-Rodermund, E. (2005). Contributors to and consequences of (multiple) ethnic self-labels. Presented at the Colloquium of Social Psychology, University of Kent at Canterbury, England, June 23; 2005.
- Helbig, M. K. & Schmitt-Rodermund, E. (2006). Glorification of the native country and it's implications for adolescent immigrant adaptation. Presented at the conference of the European Association for Research on Adolescence, Antalya, Turkey, May 4, 2006.
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Outreach: Presentations and Workshops

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